**English Enhancement Grant Scheme for Primary Schools**

**Progress Report**

School Name: Kawloon Tong Bishop Walsh Catholic School  
File number: B123

### A Implementation Progress

<table>
<thead>
<tr>
<th>Tasks scheduled for completion after the first year of implementation</th>
<th>Completed as scheduled (Please tick ✓)</th>
<th>Reasons for not completing the tasks as scheduled</th>
<th>Resultant change of the implementation plan</th>
</tr>
</thead>
<tbody>
<tr>
<td>To develop the school-based writing curriculum developed for P4 and P5</td>
<td>✓</td>
<td>-school-based writing units are developed which would be used in the future.</td>
<td></td>
</tr>
</tbody>
</table>

### B Benefits Obtained

(Remarks: The examples below are for illustration only. Schools are strongly advised to critically review the learning and teaching of English (and where applicable, the English language environment) in their schools and evaluate the effectiveness of the enhancement measures accordingly.)

<table>
<thead>
<tr>
<th>Evaluation Focus</th>
<th>Areas with improvement found</th>
<th>Grade level</th>
<th>Supporting evidence</th>
<th>Have the effects of the measures met the school’s expectation? (Please tick ✓)</th>
<th>If the effects of the measures have not/ partly achieved the expected outcomes, what further actions would the school take?</th>
</tr>
</thead>
</table>
| Enhancing students’ performance in English language | • Writing and grammar | P4 and 5 | • Teachers observed that students:  
- were more willing to write longer with | ✓ | NA |

1 Findings obtained from surveys/questionnaires, analysis of students’ work, observation of their daily performance and review of their performance in formal assessments etc.

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</table>
| Professional development of teachers | • teaching methods | | • Teachers were able to incorporate teaching of process writing in a structural way and used checklists/proofreading worksheets as a tool for editing.  
• This programme was | ✓ | NA |
### C Dissemination of Good Practices

1. Would you like to share the good practices with other schools? [Yes] [No] *(Please tick)*

2. Please give a brief account of the good practice(s) you would like to share with other schools:

   **Outputs & deliverables produced**
   1. **Lesson plan.**
      - A lesson plan on pre-writing prepared pupils for the coming writing task. Group writing and group editing were employed so that pupils worked together to finish an imaginative story.
   2. **Some of our unit plans developed were uploaded to LLSS website.**
      - Web cases uploaded to LLSS website: [http://cd1.edb.hkedcity.net/cd/languagesupport/](http://cd1.edb.hkedcity.net/cd/languagesupport/)

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### Title - Engaging students in grammar learning activities and tasks in task-based learning


### Title - Story writing


### Successful experience

1. Teaching strategies to give feedback
   - Pass pupils’ work to another group and they use memo papers to add or correct others’ work.
   - Pupils get back their own work. Pupils revise and edit their writing.

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Signature of Principal: [Signature]

Date: 28 Nov 2012

Name of Principal: ONG PAK KEI

Please submit the completed report with Principal’s signature on or before 30 November 2012.

1. by post (please state “EEGS” on the envelope) to SCOLAR Rm 1702, 17/F, Skyline Tower, 39 Wang Kwong Road, Kowloon Bay, or;
2. by fax Fax No. 3184 0417, or;
3. by email eegs@edb.gov.hk